



| School Name/County                     | Survey Type                | Number of Respondents (N) |
|--|----------------------------|---------------------------|
| Webster County High School<br>/Webster | School Personnel<br>Survey | 34                        |

## School Level Response Rates:

|   |              |
|---|--------------|
| Estimated Number of Faculty Members<br>(teachers, administrators, counselors) | 40           |
| Surveys Received  | 34           |
| <b>Estimated Response Rate (%)</b>  | <b>85.0%</b> |

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

|          | (%)   |
|----------|-------|
| Grade 9  | 76.5% |
| Grade 10 | 61.8% |
| Grade 11 | 61.8% |
| Grade 12 | 58.8% |

### 2. Are you a GEAR UP site coordinator?

|     | (%)   |
|-----|-------|
| Yes | 5.9%  |
| No  | 94.1% |

### 3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

|  | Strongly<br>Disagree<br>(%) | Disagree<br>(%) | Agree<br>(%) | Strongly<br>Agree<br>(%) | No<br>Response<br>(%) |
|--|-----------------------------|-----------------|--------------|--------------------------|-----------------------|
| <b>RIGOR AND EXPECTATIONS</b>  |                             |                 |              |                          |                       |
| a. Creativity and original thinking are highly valued.                     | 0.0%                        | 5.9%            | 64.7%        | 29.4%                    | 0.0%                  |
| b. Teachers expect all students' to succeed academically.                  | 0.0%                        | 5.9%            | 67.6%        | 26.5%                    | 0.0%                  |
| c. Students are encouraged to do their best.                               | 0.0%                        | 5.9%            | 55.9%        | 38.2%                    | 0.0%                  |
| d. Teachers regularly talk to students about the importance of college.    | 0.0%                        | 5.9%            | 61.8%        | 26.5%                    | 5.9%                  |
| e. Students care about learning and getting a good education.              | 0.0%                        | 32.4%           | 52.9%        | 14.7%                    | 0.0%                  |
| f. Students are encouraged to set future college and career goals.         | 0.0%                        | 5.9%            | 73.5%        | 20.6%                    | 0.0%                  |
| g. Students are learning effective problem solving skills.                 | 2.9%                        | 11.8%           | 70.6%        | 14.7%                    | 0.0%                  |
| h. Teachers are able to engage students in a rigorous curriculum           | 0.0%                        | 11.8%           | 67.6%        | 20.6%                    | 0.0%                  |
| i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous | 0.0%                        | 8.8%            | 64.7%        | 26.5%                    | 0.0%                  |



|  |                       |              |           |                    |                 |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
| j. The curriculum appropriately challenges most students.  | 0.0%                  | 2.9%         | 82.4%     | 14.7%              | 0.0%            |
|  | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| <b>VISUAL CUES AND MATERIAL RESOURCES</b>  |                       |              |           |                    |                 |
| k. College pennants, banners, and posters are visible.   | 2.9%                  | 2.9%         | 50.0%     | 44.1%              | 0.0%            |
| l. Parents are included in the college preparation process.  | 0.0%                  | 5.9%         | 55.9%     | 38.2%              | 0.0%            |
| m. School staff are provided with professional development on the topics of college readiness and success.         | 0.0%                  | 5.9%         | 70.6%     | 23.5%              | 0.0%            |
| n. Students have access to the information and resources they need to support their college attendance decisions.  | 0.0%                  | 0.0%         | 67.6%     | 32.4%              | 0.0%            |
| o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0%                  | 2.9%         | 67.6%     | 29.4%              | 0.0%            |
| p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.             | 0.0%                  | 5.9%         | 61.8%     | 32.4%              | 0.0%            |
| q. College messaging is integrated into events, including sports events or arts performances.                      | 0.0%                  | 5.9%         | 67.6%     | 26.5%              | 0.0%            |
| r. Teachers engage in ongoing professional development about ways to promote college readiness.                    | 0.0%                  | 5.9%         | 73.5%     | 20.6%              | 0.0%            |
| s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.      | 0.0%                  | 8.8%         | 67.6%     | 23.5%              | 0.0%            |

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

|  |                       |              |           |                    |                 |
|--|-----------------------|--------------|-----------|--------------------|-----------------|
|  | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| <b>RIGOR AND EXPECTATIONS</b>                                      |                       |              |           |                    |                 |
| a. Creativity and original thinking are highly valued.             | 0.0%                  | 6.3%         | 34.4%     | 59.4%              | 0.0%            |
| b. I expect all students to succeed academically.                  | 3.1%                  | 3.1%         | 40.6%     | 53.1%              | 0.0%            |
| c. Students are encouraged to do their best.                       | 0.0%                  | 3.1%         | 28.1%     | 68.8%              | 0.0%            |
| d. I regularly talk to students about the importance of college.   | 0.0%                  | 0.0%         | 50.0%     | 50.0%              | 0.0%            |
| e. Students care about learning and getting a good education.      | 0.0%                  | 9.4%         | 65.6%     | 25.0%              | 0.0%            |
| f. Students are encouraged to set future college and career goals. | 0.0%                  | 0.0%         | 53.1%     | 46.9%              | 0.0%            |
| g. Students are learning effective problem solving skills.         | 0.0%                  | 6.3%         | 59.4%     | 31.3%              | 3.1%            |



|   |                       |              |           |                    |                 |
|---|-----------------------|--------------|-----------|--------------------|-----------------|
| h. I am able to engage students in a rigorous curriculum  | 0.0%                  | 12.5%        | 50.0%     | 37.5%              | 0.0%            |
| i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous  | 0.0%                  | 6.3%         | 53.1%     | 40.6%              | 0.0%            |
| j. The curriculum appropriately challenges most students.   | 0.0%                  | 0.0%         | 62.5%     | 37.5%              | 0.0%            |
|   | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| <b>VISUAL CUES AND MATERIAL RESOURCES</b>   |                       |              |           |                    |                 |
| k. College pennants, banners, and posters are visible.  | 0.0%                  | 6.3%         | 59.4%     | 34.4%              | 0.0%            |
| l. Parents are included in the college preparation process.   | 0.0%                  | 6.3%         | 68.8%     | 25.0%              | 0.0%            |
| m. I am provided with professional development on the topics of college readiness and success.                    | 0.0%                  | 12.5%        | 59.4%     | 28.1%              | 0.0%            |
| n. Students have access to the information and resources they need to support their college attendance decisions. | 0.0%                  | 0.0%         | 62.5%     | 37.5%              | 0.0%            |
| o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).       | 0.0%                  | 3.1%         | 68.8%     | 28.1%              | 0.0%            |
| p. I am provided information about the school's college-going rate and FAFSA completion rates.                    | 0.0%                  | 15.6%        | 56.3%     | 28.1%              | 0.0%            |
| q. College messaging is integrated into events, including sports events or arts performances.                     | 0.0%                  | 9.4%         | 65.6%     | 25.0%              | 0.0%            |
| r. I engage in ongoing professional development about ways to promote college readiness.                          | 0.0%                  | 9.4%         | 62.5%     | 28.1%              | 0.0%            |
| s. I am equipped with the knowledge to assist students in the transition from high school to college.             | 0.0%                  | 6.3%         | 59.4%     | 34.4%              | 0.0%            |

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

|   | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA   | 0.0%               | 2.9%           | 11.8%        | 55.9%          | 29.4%         | 0.0%            |
| College savings plan/ 529                     | 0.0%               | 5.9%           | 38.2%        | 41.2%          | 14.7%         | 0.0%            |
| ACT/SAT                                       | 0.0%               | 2.9%           | 14.7%        | 41.2%          | 41.2%         | 0.0%            |
| WV Higher Education Grant                     | 0.0%               | 5.9%           | 29.4%        | 47.1%          | 17.6%         | 0.0%            |
| Federal Grants, loans, work-study             | 0.0%               | 2.9%           | 14.7%        | 58.8%          | 23.5%         | 0.0%            |
| College Selection (Match and Fit)             | 0.0%               | 5.9%           | 14.7%        | 47.1%          | 32.4%         | 0.0%            |
| Scholarships (e.g., PROMISE or institutional) | 0.0%               | 2.9%           | 20.6%        | 52.9%          | 23.5%         | 0.0%            |
| Requirements for College Acceptance           | 0.0%               | 2.9%           | 17.6%        | 47.1%          | 32.4%         | 0.0%            |
| The importance/ Benefit of College Education  | 2.9%               | 0.0%           | 2.9%         | 38.2%          | 52.9%         | 2.9%            |



|                                     |      |      |      |       |       |      |
|-------------------------------------|------|------|------|-------|-------|------|
| High School Graduation Requirements | 5.9% | 0.0% | 2.9% | 32.4% | 58.8% | 0.0% |
|-------------------------------------|------|------|------|-------|-------|------|

**5. Please rate your level of Involvement in the college-related activities presented below?**

|   | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|---|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits).  | 5.9%               | 11.8%     | 26.5%      | 35.3%         | 14.7%     | 5.9%       | 0.0%            |
| I have individual discussions with students about what they want to do with their futures.            | 0.0%               | 0.0%      | 0.0%       | 20.6%         | 61.8%     | 17.6%      | 0.0%            |
| I talk with students about their plans for college or work after high school.                         | 0.0%               | 0.0%      | 0.0%       | 29.4%         | 52.9%     | 17.6%      | 0.0%            |
| I offer students supplemental instructional support to prepare them for postsecondary options.        | 2.9%               | 0.0%      | 8.8%       | 38.2%         | 41.2%     | 5.9%       | 2.9%            |
| I offer or incorporate class time to support college preparation efforts at my school.                | 5.9%               | 0.0%      | 14.7%      | 32.4%         | 38.2%     | 8.8%       | 0.0%            |
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 2.9%               | 0.0%      | 23.5%      | 44.1%         | 20.6%     | 8.8%       | 0.0%            |

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

|  |
|--|
| <p>Accessibility. College visits, workshops, parent nights, classroom discussions, making this a part of our every day language and expectation, etc. TALK about it Keep it visible and accessible; Teaching students the importance of postsecondary education.; Talking to the students about college.; That we teach the students about work ethic and turning their work in.; Creating an environment where learning is treated as an exciting opportunity rather than a boring chore will make students want to continue their learning.; College visits.; Seeing a financial benefit to going to college; Having properly educated professionals to begin with and teachers who care.; The continuing incorporation of parents into the need and success involved with obtaining a college education. In my opinion, many parents in this area do not value education and higher education.; helping students see that there is hope.; Have students learn more about.; Offer information to students.; Working with parents and students to let them know that it is possible for them to go and to realize that college is not so far away.; Establishing expectation to attend; Continuing stress and instruction in all academic areas, presentation of materials and visits from various colleges along with staff stressing the importance of additional training and college attendance for our learners.; College visits; Giving our students a chance to succeed after high school;</p> |
|--|



**7. Also, please explain what you see as your role in building a college going culture at your school?**

I am an Administrator in the building. I am very active in GEAR UP. I go to college visits and all GEAR UP activities. I assist in the planning of many of these events. I have taken over counseling duties this year and talk to students on a daily basis about financial aid, ACT, scholarships, etc.; Providing opportunities for students to explore their abilities and talents and helping them explore their options. f; Graduation Coach; Helping students fill out their fafsa or answer questions about it; I strongly believe I am an excellent advocate for the benefits of becoming a learned person and living a life of the mind.; Teacher and counselor after school.; Encourage students to be 'college ready' whether they say they plan on going to college or not.; As an educator it is my responsibility to cultivate a positive atmosphere for high education and encourage youth to seek a college career which will help them to feel good about themselves and their choices in life.; Speaking with students about the college experience and a typical day in the life of college students. Also, use class time to allow students to see what colleges are available for their now chosen field of employment, the cost of education and the advantage of higher high school achievement and the benefit of scholarships.; talk to as many students as I possibly can; ; I have been to college I can tell students what to expect.; Telling kids what's available.; My roll is to let students know that people from here (rural Webster County) can go to college and achieve their goals.; Share experiences and benefits of college with kids.; My roll is most important by letting the learners regularly know the importance of additional training or college for their future success in the world economy today.; Encouraging students to think about college; I talk to students about their future;

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

|  | Does Not<br>Apply/Not<br>Offered<br>(%) | I did<br>not<br>attend<br>(%) | Not<br>at all<br>(%) | Slightly<br>(%) | Moderately<br>(%) | Extremely<br>(%) | No<br>Response<br>(%) |
|--|---|-------------------------------|----------------------|-----------------|-------------------|------------------|-----------------------|
| Tutoring and homework assistance                             | 8.8%                                    | 26.5%                         | 2.9%                 | 8.8%            | 17.6%             | 32.4%            | 2.9%                  |
| Opportunities to participate in college visits               | 11.8%                                   | 23.5%                         | 5.9%                 | 0.0%            | 20.6%             | 35.3%            | 2.9%                  |
| Summer activities  | 17.6%                                   | 32.4%                         | 5.9%                 | 8.8%            | 20.6%             | 11.8%            | 2.9%                  |
| College Application and Exploration Week                     | 11.8%                                   | 20.6%                         | 2.9%                 | 0.0%            | 17.6%             | 44.1%            | 2.9%                  |
| Provide Information about college entrance requirements      | 11.8%                                   | 20.6%                         | 2.9%                 | 0.0%            | 26.5%             | 32.4%            | 5.9%                  |
| Career exploration activities                                | 8.8%                                    | 20.6%                         | 2.9%                 | 5.9%            | 26.5%             | 32.4%            | 2.9%                  |
| Test preparation (e.g., ACT/SAT)                             | 11.8%                                   | 26.5%                         | 5.9%                 | 2.9%            | 20.6%             | 29.4%            | 2.9%                  |
| Assistance with College Entrance Processes                   | 8.8%                                    | 26.5%                         | 5.9%                 | 0.0%            | 17.6%             | 35.3%            | 5.9%                  |
| Assistance with completing financial aid forms (e.g., FAFSA) | 8.8%                                    | 26.5%                         | 2.9%                 | 2.9%            | 14.7%             | 38.2%            | 5.9%                  |
| Teacher professional development about college               | 11.8%                                   | 26.5%                         | 2.9%                 | 5.9%            | 26.5%             | 20.6%            | 5.9%                  |



|   |      |       |      |      |       |       |      |
|---|------|-------|------|------|-------|-------|------|
| awareness and success strategies                  |      |       |      |      |       |       |      |
| Student Success Societies/Mentoring opportunities | 8.8% | 23.5% | 5.9% | 2.9% | 26.5% | 26.5% | 5.9% |

**9. In general, how often do you participate in GEAR UP activities?**

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 5.9%      | 20.6%      | 47.1%         | 14.7%     | 8.8%       | 2.9%            |

**Please Elaborate:**

My partner teacher is a gear up teacher, so I participate with her. I am not employed through GearUp, but am very interested in the program.; rt; I am a mentor for the student success society; ; After school activities.; I have not had the opportunity to participate in any GEAR UP activities at this time.; Whenever asked to do so, more that happy to do so.; If I am asked I help out.; Only when needed.; I was a sponsor for one of the mentoring programs and have helped with other activities in various ways such as covering classes.;  
\*Attendance to Gear Up activities with our learners here at our school.  
\*Handing out information about Gear Up, explaining what the program does.; I have helped is getting things ready for FASFA night; ;

**10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

|   | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|---|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school.     | 0.0%               | 0.0%                  | 2.9%         | 50.0%     | 47.1%              | 0.0%            |
| I think GEAR UP is making a positive impact on my colleagues in my school | 0.0%               | 0.0%                  | 11.8%        | 50.0%     | 38.2%              | 0.0%            |
| GEAR UP activities are likely to be sustained after the grant ends.       | 2.9%               | 8.8%                  | 17.6%        | 35.3%     | 35.3%              | 0.0%            |

**11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

|   | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------------|---------------|-----------------|
| Family Involvement                                | 0.0%               | 5.9%           | 14.7%        | 44.1%          | 35.3%         | 0.0%            |
| Mentoring   | 0.0%               | 5.9%           | 23.5%        | 41.2%          | 29.4%         | 0.0%            |
| Academic Support                                  | 0.0%               | 2.9%           | 11.8%        | 50.0%          | 35.3%         | 0.0%            |
| Financial Literacy                                | 0.0%               | 5.9%           | 20.6%        | 38.2%          | 35.3%         | 0.0%            |
| Partnership with Institutions of Higher Education | 0.0%               | 5.9%           | 17.6%        | 41.2%          | 35.3%         | 0.0%            |



|  |      |      |       |       |       |      |
|--|------|------|-------|-------|-------|------|
| Community Support                        | 0.0% | 5.9% | 23.5% | 38.2% | 32.4% | 0.0% |
| College Visits                           | 0.0% | 8.8% | 14.7% | 35.3% | 41.2% | 0.0% |
| Access to College Professionals          | 0.0% | 5.9% | 20.6% | 41.2% | 32.4% | 0.0% |
| Life Skills Development                  | 0.0% | 2.9% | 23.5% | 38.2% | 35.3% | 0.0% |
| College Application and Exploration Week | 0.0% | 2.9% | 20.6% | 38.2% | 35.3% | 2.9% |

**Please Elaborate:**

This program is essential to promoting college. High school honestly gets caught up in effectively making sure students are completing their requirements here that I fear we would lose focus on the important aspects of college if we didn't have the grant for GEAR UP.; All of the above are important for students to make proper choices.; Funding will be needed to sponsor college trips, related activities and guest speakers. Without the funding, these may not be possible.; While I am nearly useless when it comes to prepping students for post-secondary education I know that there are staff members who are highly dedicated to ensuring that they students who are willing to work at it and want to learn more, will have the opportunity to do so.

**12. How sure are you that the majority of students...**

|   | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|---|--------------------|----------------|--------------|----------|---------------|-----------------|
| ...will not attend but will seek a job or enter the military.       | 2.9%               | 17.6%          | 47.1%        | 29.4%    | 2.9%          | 0.0%            |
| ...will be eligible to apply to a postsecondary institution.        | 0.0%               | 2.9%           | 29.4%        | 47.1%    | 20.6%         | 0.0%            |
| ...can make an educational plan that will prepare them for college. | 2.9%               | 2.9%           | 44.1%        | 38.2%    | 11.8%         | 0.0%            |
| ...can get good grades in their high school science classes.        | 0.0%               | 11.8%          | 41.2%        | 41.2%    | 5.9%          | 0.0%            |
| ...can get good grades in their high school math classes.           | 0.0%               | 17.6%          | 52.9%        | 29.4%    | 0.0%          | 0.0%            |
| ...can choose the high school classes needed to get into college.   | 0.0%               | 2.9%           | 32.4%        | 44.1%    | 17.6%         | 2.9%            |
| ...know enough about computers/ technology to get into college.     | 0.0%               | 2.9%           | 26.5%        | 50.0%    | 20.6%         | 0.0%            |
| ...can go to college after high school.                             | 0.0%               | 2.9%           | 38.2%        | 41.2%    | 17.6%         | 0.0%            |
| ...could get A's and B's in college.                                | 0.0%               | 11.8%          | 50.0%        | 32.4%    | 5.9%          | 0.0%            |
| ...could finish college and receive a college degree.               | 0.0%               | 11.8%          | 41.2%        | 38.2%    | 8.8%          | 0.0%            |

**13. Please use this space for additional comments, questions, or concerns:**

Our FAFSA completion rate is very high. This is because college and post-secondary planning is an expectation, not a thought. A high percentage of our students will go to college, those who do not will go into the workforce or military.; Students will make their own choices.; Our students are definitely capable of being successful; I think that GearUp has been a wonderful program for our school. Many students have benefited from it over the years.

